

**REGIONAL PLANNING COMMITTEE MEETING
Monmouth Richmond Dresden Hallowell Farmingdale
February 13, 2008 5:30
Hall-Dale High School**

(Sub Committees may elect to meet earlier.)

AGENDA

1.0 CALL TO ORDER AND DECLARE A QUORUM

2.0 ACTION ON MINUTES OF FEBRUARY 6, 2008

Move _____ Second _____ Voted _____

3.0 ADJUSTMENT(S) TO AGENDA

4.0 PUBLIC COMMENT ON AGENDA ITEMS

5.0 OLD BUSINESS

5.1 Completion of Reorganization Plan

a. 6.4A.A. Real Property and Fixtures.

MOTION: Except as listed below, all real property interests, including land acreage up to the DOE new school construction/site formula of Elementary 20 + 1/100 students, Middle 25 + 1/100 students and High 30 + 1/100 students, buildings, other improvements to realty, easements, option rights, first refusal rights, and purchase rights, and all fixtures, of the school administrative units shall be property of the region. The regional school unit board may require such deeds, assignments or other instruments of transfer as in its judgment is necessary to establish the region's right, title and interest in such real property and fixtures.

The following real property interests and associated fixtures shall not be transferred:

<u>Name of SAU</u>	<u>Description of Excluded Property</u>
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All real property and fixtures not described in the above list shall be transferred to the regional school unit.

The disposition of the above non-transferred property, if any, shall be as follows:

Any excepted real property and fixtures shall become the property of the municipality in which it is located.

Move _____ Second _____ Voted _____

b. 6.4H. Reorganization Plan Article 12

An estimate of the cost savings to be achieved by the formation of a regional school unit and how these savings will be achieved.

MOTION: We estimate that the formation of the regional school unit will result in the following cost savings during the first three years of operation as yet to be determined:

First year – 2009 - 2010:

- Estimated savings:
- Estimated additional costs:
- Net savings (or costs):

Second year – 2010 - 2011:

- Estimated savings:
- Estimated additional costs:
- Net savings (or costs):

Third year – 2011 - 2012:

- Estimated savings:
- Estimated additional costs:
- Net savings (or costs):

Total estimated savings (or costs):

Move _____ Second _____ Voted _____

c. 6.4I.13-A - Plans to reorganize administration, transportation, building and maintenance and special education.

Motion – yet to be determined

d. 6.4I.13-B - Cost Sharing in Regional School Units

Motion – yet to be determined

e. 6.4I.13-D – Tuition Contracts and School Choice

1. Tuition Contracts

MOTION: The following tuition contracts are in existence as of the date of this Plan:

SAU	Other Party	Description	Termination Date
Dresden School Dept	MSAD #16	For all Dresden students in grades 6-8	June 30, 2014

2. School Choice

The following SAUs offer some or all of their students a choice of which school to attend:

SAU	Description
Dresden School Dept	85% of the students 9-12 attend MSAD 16 and 15% may choose to attend any secondary school approved for tuition purposes. Dresden School Dept. pays the MSAD

Move _____ Second _____ Voted _____

- f. 6.4I.13-E – Claims and Insurance
Motion – yet to be determined.
- g. 6.4I.13-F – Vote to submit reorganization plan to Commissioner
Motion – yet to be determined.

5.4 Positive Benefits of Consolidating

What benefits will be realized by reorganizing into a regional school unit?

Quality of Facilities:

Given a Director of Building and Grounds with Head custodians at each site codes would be updated, regulations documented maintenance schedules followed and immediacy of response realized.

Securing and retaining trades expertise: electricians, plumbers, boiler specialist, roof services, paving and sports field vendors

Applications for renovations and new construction processed with engineering studies to support positions and request

Safe and secure and healthy buildings would become available to all students and staff

Efficient use/management of energy with modern technology /equipment integrated to a central site for remote management

Quality of Technology:

Given a Director of Communication and Technology with Head Tech's at each site

Immediacy of response to needs and long range planning would be realized.

Business software and hardware oversight as well as remote access to all sites

Student information system uniform: transfer files electronically track K-12 student history, parental password access to student records and weekly progress

Web site management and response to communications

Telephone efficiency over VoIP between schools at no charge

Instructional integration of technology for lessons and simulations, district subscriptions to interactive sites for improved teaching and learning

Repair center, student operated repair site, training of staff

Quality of Food Services

Given a Director of Food Services with Head Cooks or site based managers

Uniform bulk purchase and participation in regional coop and surplus foods use/purchase

Improved nutritional offerings/options (larger serving of milk, whole wheat, fruits etc)

Wellness initiatives throughout the RSU (Maine-made, Sugar-out, 5210 etc)

Students accounts managed with software programs and bar code/password accounts

District menu planning and posting

Quality of Transportation Services

Given a Director of Transportation for district supplied and vendor based services with site coordinators.

Shared services and resources during break-downs or wait-time for repairs

Repair and/or maintenance center? Use of routing software for efficiency of routes

Shared fuel depots around the district; swipe card access, shared drivers (illness)

Bulk purchase of fuel and tires etc Cameras, radios and GPS tracking devices

Shared Vocational transportation and Special Ed transport to out-of-district site

Sports and club transportation coordination; field trips and out-of-state trips

Quality of Education

Given a Curriculum/Professional Development Coordinator and participating-district Curriculum Leaders and Principals at each building an effective and results based school improvement program becomes a reality

Professional Learning Community amongst all staff; In-service programming for Teachers, Ed Tech's, Drivers, Custodians, Nurses, Special Ed needs, Coaches, Administrators and Central Office (etc) as well as same job mentoring

Unified calendar and schedules in order to share staff and/or televise or video transmit courses or guest presenters

Alignment of Maine Learning Results i.e. curriculum mapping and analysis of student learning as well as NWEA assessments and local writing/math/etc prompts

Student progress and Standards based rubrics/reporting procedures

In-class training for technology integration and subject application

Video communication between staff and building sites

Early college dual enrollments, alternative education programming, drop-out prevention

Adult Education program amongst participating towns and alternative credit option for some students

ATM course and Advanced Placement staff and course offerings

Shared "targeted need" subjects and hard to find subject teachers (World Languages, Calculus, Physics, etc.)

Response to DOE Chpt. 125 and 127 revisions and expectations

On-site graduate program via university out-reach

6.0 NEW BUSINESS

7.0 COMMITTEE REPORT(S)

7.1 Public Education / Relations – Nancy Jodoin

7.2 Finance – Jim Grandal

7.3 Buildings and Grounds – Seth Goodall

8.0 CHAIR AND VICE-CHAIR REPORT

9.0 FUTURE AGENDA ITEM(S)

10.0 ADJOURNMENT

DLS/src