

CURRICULUM DEVELOPMENT

Rapid social change, technological development and expansion of knowledge are facts of contemporary life. Public education must respond appropriately. Therefore, it is imperative that individual schools, the school system as a whole and the board regularly review and evaluate existing programs and practices and adjust, modify or change them as found advantageous in effectively meeting the needs of students and the expectations of the community. Therefore:

1. the administration will be assigned oversight of system-wide curriculum development;
2. the administration and faculty to be sensitive to changing conditions that may require changes in curriculum;
3. all programs to be under continuous evaluation to see that they meet the needs of children;
4. the school system to undertake intensive curriculum evaluation and revision in certain areas from time to time as the need for this is demonstrated;
5. the board will approve all district curriculum.

The board will hear regular reports on district programs and ongoing curriculum study and revision. It authorizes the administration to organize district-wide committees to systematically review the curriculum and advise the superintendent on curriculum changes. Board members may be assigned by the board chairperson to serve on the Board Curriculum, Instruction & Assessment Standing Committee.

Staff curriculum committees to study particular subjects will also be established. Administrators shall direct and provide creative leadership to staff curriculum committees and shall coordinate their efforts toward achieving the instructional goals set by the board. They shall also be responsible for publishing curriculum guides developed by the district-wide curriculum advisory committees and approved by the superintendent.

Legal Reference: Maine Dept. of Education Rules, Chapter 127.09; 11, C; 12, A

Cross Reference: IL EVALUATION OF INSTRUCTIONAL PROGRAMS

First Reading: 6/9/10

Approved: