

CONTENT AREA: **Writing**

STANDARD/STRAND: **Research**

STEP: **6**

Step

MEASUREMENT TOPIC: **Research Process**

4.0	<i>In addition to the 3.0 knowledge, infers or applies beyond what was taught</i>	<i>Taxonomy Level</i>	4.0 ASSESSMENT ITEMS: <i>As a result of understanding or being skilled at the knowledge identified in 4.0, the learner is able to:</i>
	<b>Proficiency Level</b>		<b>Sample Assessments</b>
3.0	<i>No major errors or gaps in the following TARGETED, COMPLEX ideas and processes</i>	<i>Taxonomy Level</i>  COMPREHENSION (SYMBOLIZING)  <b>Marzano's Taxonomy</b>	3.0 ASSESSMENT ITEMS: <i>As a result of understanding or being skilled at the knowledge identified in 3.0, the learner is able to:</i>  Represent information of a short research project, using several sources (representation can be oral, visual, written). As part of the research project: <ul style="list-style-type: none"> <li>• Explain if the inquiry needed to be refined</li> <li>• Explain ways in which quotes or paraphrasing were used to avoid plagiarism</li> <li>• Provide a list of the sources used in the short research project, in a basic bibliographic format</li> </ul>
	<div style="border: 1px solid red; padding: 2px;">Is skilled at conducting a short research project to answer a question, drawing on several sources and refocusing the inquiry when appropriate <b>Learning Target 1</b></div> <div style="border: 1px solid red; padding: 2px;">Is skilled at quoting or paraphrasing the conclusions of others while avoiding plagiarism <b>Learning Target 2</b></div> <div style="border: 1px solid red; padding: 2px;">Is skilled at providing basic bibliographic information <b>Learning Target 3</b></div>		
2.0	<i>No major errors or gaps in the following FOUNDATIONAL, SIMPLE details and processes</i>	<i>Taxonomy Level</i>  RETRIEVAL (EXECUTING)	2.0 ASSESSMENT ITEMS: <i>As a result of understanding or being skilled at the knowledge identified in 2.0, the learner is able to:</i>  Define the terms: plagiarism, bibliography  Show examples of how new knowledge may lead to the research question being refined  Demonstrate how to cite a source in a standard, bibliographic format
	<div style="border: 1px solid yellow; padding: 2px;">Knows the terms: plagiarism, bibliography</div> <div style="border: 1px solid yellow; padding: 2px;">Understand, as a result of new knowledge, the question may be refined</div> <div style="border: 1px solid yellow; padding: 2px;">Knows how to use a standard format for bibliographic citations</div>		
1.0	<i>With help.....has the 2.0 content</i>	<b>Foundational knowledge required to attain proficiency level 3 learning targets</b>	N/A
0.0	<i>Even with help.....does not have the 2.0 content</i>		N/A

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