

## Progress Reports 2011–2012

**Measurement topics** were developed by teachers to define the most important learning standards at each grade level or course. Each measurement topic consists of several **learning targets**. Learning targets state what the learner should know and be able to do. The learner must show **proficiency** on all the learning targets under a measurement topic before he/she is considered proficient in that measurement topic.

**Progress reports** are sent home mid-trimester. They are created to summarize a learner's work to date. It is a reflection of what the learner has done up to this point. For the first trimester, the progress report consists of teacher comments. The teachers will summarize the measurement topics your child has worked on thus far, including a current score.

We are measuring proficiency by using numbers 1, 1.5, 2, 2.5, 3, 3.5, and 4. Many of you are familiar with this grading scale.

- A score of 4 indicates that your child is able to apply new knowledge at a complex level in an authentic situation.
- A 3.5 means the learner is proficient with the level 3 learning targets, and is making progress toward utilizing the knowledge in a deeper, more complex way.
- A score of 3 means your child is proficient or has met the standard; your child understands the information in all the level 3 learning targets. The goal is that every learner will achieve level 3 proficiency.
- A 2.5 means that your child has achieved all the basic knowledge learning targets and is gaining a deeper understanding of the concepts.
- If your child received a score of 2, it means he/she has achieved basic knowledge (such as vocabulary) of the concepts being taught, but has not yet achieved a solid understanding of it.
- A score of 1.5 indicates the learner needs help in understanding the basic knowledge being taught. She/he is making progress toward achieving the level 2 learning targets.
- If your child received a score of 1, it means he/she needs considerable help in understanding the basic information in the concepts being taught.

Progress reports and report cards are tools to communicate how your child is progressing in his/her learning. Very soon you will be able to access the new software program at any time in order to stay current on your child's progress. You will soon hear more about how to access this program called Educate. As always, your primary source of information about your child's learning is the teacher. Please contact her/him whenever you need more information.