

**KIDS REGIONAL SCHOOL UNIT #2 EDUCATIONAL RETREAT  
BOARD OF DIRECTORS /ADMINISTRATIVE TEAM**

**DATE:** WEDNESDAY, AUGUST 19, 2010  
**PLACE:** MAPLE HILL FARM BED AND BREAKFAST INN  
**TIME:** 12:30 PM

**PRESENT:** Chair O’Neil LaPlante, Vice-Chair Jim Grandahl, Directors Rich Howard, Linda Leet, Sarah McNaughton, Sherry Moody, Cory Munsey, Mark Pearson and Annya Rice

**MEMBERS ABSENT:** Directors Dawn Gallagher, Jon Lambert and Bill Matthews, and Principal Steve Lavoie

**ALSO PRESENT:** Superintendent Donald Siviski, Martha Witham, Deb Fisk, Deborah Emery, Christine Chamberlain, John Armentrout, Deb Marshall, Steve Philbrook, Scott Bell, Katie Spear, Vicki Raymond, Don Ferrara, Sue Corbett, Blayne Frost, Mary Helen Williams, Sue Hunt, Greg Henderson, Gordon Murray, Tom Leonard and Guest John Davis

Chair O’Neil LaPlante welcomed the group at 1:00 and outlined the task and expectations for the day.

Superintendent Donald Siviski outlined “learnings” and insights attained from previous workshops, research and references. Table discussions in regard to the pre-readings included *Delivering on a Promise* by Rich DeLorenzo, *The Global Achievement Gap* by Tony Wagner, *Building a New Structure of School Leadership* by Richard Elmore.

Director of Curriculum, Instruction and Assessment Chris Chamberlain outlined the test data for RSU #2 grade levels 3, 4, 5, 6, 7, 8 and 11. Challenges exist at the middle and high school level while grades 3, 4 and 5 achievement levels are respectable and focused upon improvement.

In order to increase our capacity to affect Teaching and Learning for improved student proficiency the group analyzed RSU efforts to increase skills, resources and commitment.

Director Chamberlain shared that 216 hours of training in instruction, assessment and curriculum have been counted and that all Ed. Techs. and Teachers are (250) scheduled for three days of training before school starts.

Each administrator then presented “gains and goals” from a building / department level perspective and table discussions were then engaged in defining commitment and how to measure the behavior.

Superintendent John Davis previously from Bering Straits School District in Alaska presented his story and journey through the process as well as data of improved performance and proficiency levels.

Each School Board member reported out to the whole group on the direction and steps being taken to improve the performance of all staff to increase the proficiency of all students. Maintaining the status quo is not an option. RSU #2 Goals established last year will remain the same for this year with detailed expectations quantified and qualified.

The workshop adjourned at 7:30 p.m.

Respectfully Submitted,

Donald L. Siviski  
Superintendent of Schools

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